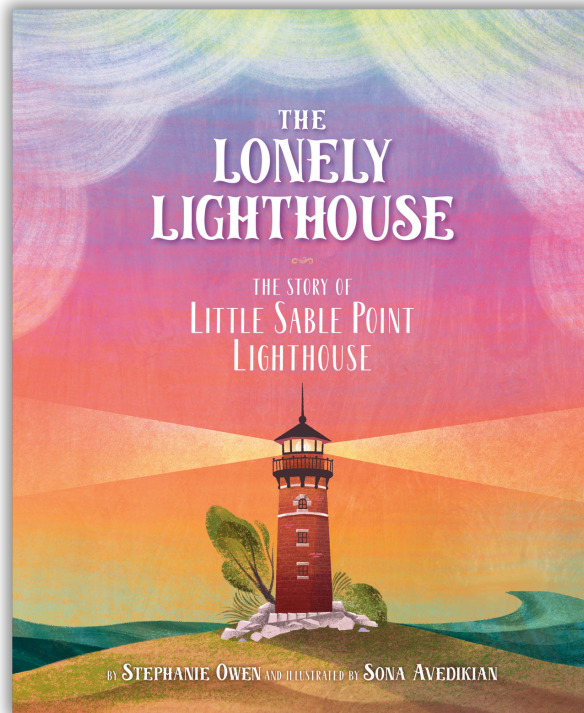


# ***Teacher's Guide & Classroom Activities***

**3rd Grade**



## ***The Lonely Lighthouse: The Story of Little Sable Point Lighthouse.***

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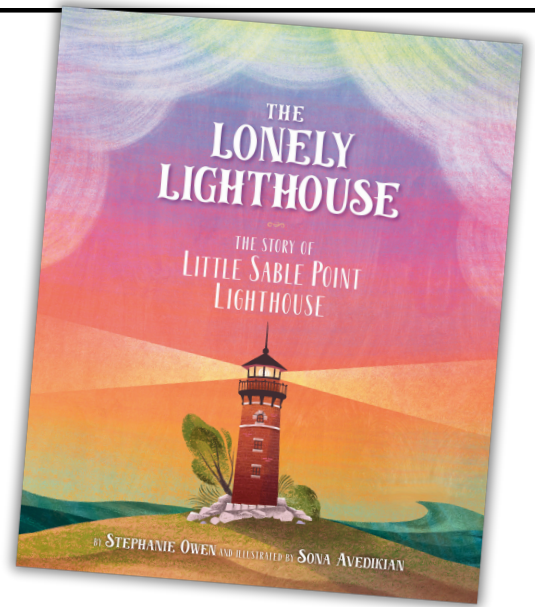
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# Instructions: Circle the nouns in each sentence and underline the verbs.

CCSS.ELA-Literacy.L.3.1.A

Example: The lighthouse gazed out over the shimmering water.



1. The lighthouse awoke to the keeper sweeping out the sand.
2. The keeper climbed the spiralling steps to light the lamp.
3. The keeper cared for the lighthouse.
4. Together, the lighthouse and each keeper experienced many things.

## Instructions: Write the correct plural form of each noun.

CCSS.ELA-Literacy.L.3.1.B

Example: Many children (child) visit the lighthouse.

1. All of the lighthouse keepers were \_\_\_\_\_ (man).
2. Little Sable Point Lighthouse is 107 \_\_\_\_\_ (foot) tall.
3. The lighthouse stood empty for 50 \_\_\_\_\_ (year).
4. The keeper cleans the \_\_\_\_\_ (window).

## Instructions: Write each verb in its past tense form.

CCSS.ELA-Literacy.L.3.1.D

Example: A keeper came (come) to work at the lighthouse.

1. Brick by brick, the lighthouse \_\_\_\_\_ (grow).
2. Sand had \_\_\_\_\_ (sift) in during the night.
3. Another keep \_\_\_\_\_ (go) away.
4. The empty house was \_\_\_\_\_ (tear) down.

**Instructions: Fill in the blank with the correct verb.**

CCSS.ELA-Literacy.L.3.1.E

visit	visited	will visit
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1. A man \_\_\_\_\_ the lighthouse several years ago.
2. I would like to \_\_\_\_\_ the lighthouse
3. Many people \_\_\_\_\_ the lighthouse for years to come.

**Instructions: Circle the correct verb or pronoun in each sentence.**

CCSS.ELA-Literacy.L.3.1.F

1. To this day, the lighthouse (shines/shine) out over the water.
2. The lighthouse held (its/their) breath.
3. Many people (climb/climbs) the steps.
4. The keeper does (him/his) job well.

## Instructions: Fill in the blank with the correct adjective or adverb.

CCSS.ELA-Literacy.L.3.1.G

1. The lighthouse is \_\_\_\_\_ (tall/taller/tallest) than the keeper's house.
2. A lighthouse shines the \_\_\_\_\_ (bright/brighter/brightest) at night.
3. Visiting the lighthouse is \_\_\_\_\_ (fun/more fun/most fun) than cleaning the lighthouse.
4. There was \_\_\_\_\_ (less/fewer) sand to sweep yesterday.

## Fill in the blank with the correct conjunction.

CCSS.ELA-Literacy.L.3.1.H

because      but      when      and

1. The lighthouse saw the boats, \_\_\_\_\_ longed to shine for them. \_\_\_\_\_ the lighthouse could not shine on its own. It needed someone to ignite its lamp. \_\_\_\_\_ the keeper arrived, he lit the lamp. \_\_\_\_\_ the lamp is lit, the boats can now see better.

**Instructions: Rewrite the sentence using a possessive noun.**

CCSS.ELA-Literacy.L.3.2.D

Example: The windows belonging to the lighthouse.  
The lighthouse's windows.

1. The house belonging to the keeper.

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2. The leaves belonging to the trees.

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3. The shoes belonging to the children.

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**Instructions: Answer the following writing prompt.**

CCSS.ELA-Literacy.L.3.5.B

1. The lighthouse is lonely when there is no keeper nor people to visit it. Describe a time you were lonely. What helped you not to feel lonely anymore?

# Instructions: Choose the best answer.

CCSS.ELA-Literacy.L.3.5.C

1. What word should you use to describe looking for a long time?
  - a. peek
  - b. gaze
  - c. glance
  
2. Which word should you use to describe a gentle wind?
  - a. breeze
  - b. gust
  - c. blast
  
3. Which word should you use to describe a loud step?
  - a. tiptoe
  - b. creep
  - c. tramp

