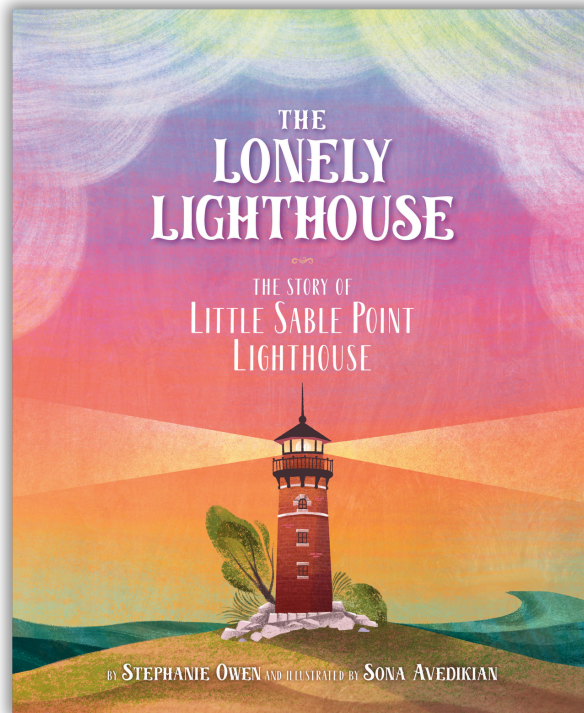


***Teacher's Guide  
& Classroom Activities***  
**4th Grade**



***The Lonely Lighthouse: The Story  
of Little Sable Point Lighthouse.***

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Published by  
Sleeping Bear Press  
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## Instructions:

Fill in the blank with the correct

pronoun or adverb.

CCSS.ELA-Literacy.L.4.1.A

when      where      why      who

1. That is the house \_\_\_\_\_ the keeper lives.
2. I remember \_\_\_\_\_ I visited the lighthouse for the first time.
3. *The Lonely Lighthouse* explains \_\_\_\_\_ Little Sable Point Lighthouse was closed for 50 years.
4. David A. Dietrich is the person \_\_\_\_\_ reopened the lighthouse.

**Add commas before the coordinating conjunction in each sentence.**

CCSS.ELA-Literacy.L.4.2.C

1. The lighthouse shines out over the shimmering water and every day people come to visit.
2. The keeper left but this time no one came to replace him.
3. Each keeper cared for the lighthouse and the lighthouse shared its light.

## Instructions:

**Write the correct progressive verb tense for each sentence.**

CCSS.ELA-Literacy.L.4.1.B

Example: I will be visiting (visit) the lighthouse tomorrow.

1. The keeper \_\_\_\_\_ (clean) the windows earlier this morning.
2. The lighthouse \_\_\_\_\_ (stand) tall.
3. Our family \_\_\_\_\_ (leave) Michigan next week.

**Circle the correct word to complete each sentence.**

CCSS.ELA-Literacy.L.4.1.C

1. People \_\_\_\_\_ climb to the top of the lighthouse.  
(could/can/may)
2. The keeper \_\_\_\_\_ clean the lens everyday.  
(must/might/should)
3. \_\_\_\_\_ I go to the lighthouse now, please?  
(May/Can/Will)

## Instructions:

**Write the adjectives in their proper order.**

CCSS.ELA-Literacy.L.4.1.D

1. A \_\_\_\_\_ lighthouse rose high in the sky. (brick, tall)
2. A \_\_\_\_\_ keeper came to work at the lighthouse. (new, young)
3. The \_\_\_\_\_ light stretched across the water. (shining, bright)

**Finish each sentence with the correct prepositional phrase from the list.**

CCSS.ELA-Literacy.L.4.1.E

CCSS.ELA-Literacy.L.4.1.F

- on its own
- during the night
- down the steps

1. But the lighthouse could not share its light \_\_\_\_\_.
2. Every morning, the lighthouse awoke to the keeper sweeping out the sand that had sifted in \_\_\_\_\_.
3. Men tramped \_\_\_\_\_ and locked the door.

## Instructions:

### Circle the correct word.

CCSS.ELA-Literacy.L.4.1.G

1. The keeper needs \_\_\_\_\_ (to/too/two) care for the lighthouse.
2. During the night, a keeper needs to watch the lamp to make sure the flame doesn't get \_\_\_\_\_ (to/too/two) small.
3. A man stood \_\_\_\_\_. (there/their/they're)
4. Many people visit the lighthouse during \_\_\_\_\_ (there/their/they're) vacation.

### Match each word to its antonym.

CCSS.ELA-Literacy.L.4.5.C

shimmering

calm

stormy

separated

nestled

murky

patient

restless

# Instructions:

## Answer the following questions

CCSS.ELA-Literacy.L.4.3

CCSS.ELA-Literacy.L.4.6

1. What happens to the lighthouse after the keeper leaves and no one replaces him?
2. What causes the lighthouse to stand alone for many years?
3. How does the lighthouse's life change when the man returns to take care of it?

# Instructions:

## Answer the following questions

CCSS.ELA-Literacy.L.4.4.A

CCSS.ELA-Literacy.L.4.5.A

CCSS.ELA-Literacy.L.4.5.B

1. What does the word shimmering mean in the phrase “shimmering water”?
2. What does the author mean by saying the lighthouse “held its breath”?
3. Give one example of personification from the story and explain it in your own words.
4. What is one lesson this story teaches about caring for things?

5. How do the keepers show responsibility toward the lighthouse?

6. Why do you think the lighthouse feels happier when people visit?

7. How does the lighthouse change from the beginning of the story to the end?