

Choose the correct pronoun to complete each sentence.

CCSS.ELA-Literacy.L.6.1.A

1. Little Sable Point Lighthouse shares its light with passersby and \_\_\_\_\_.  
(me/I)
2. The man told the lighthouse that \_\_\_\_\_ (he/him) would return soon.
3. The lighthouse could not share \_\_\_\_\_ (it's/its) light on its own.

Fill in the blanks with the correct intensive pronoun.

CCSS.ELA-Literacy.L.6.1.B

themselves	itself	himself
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1. The keeper \_\_\_\_\_ climbed the spiraling steps every night.
2. The people climbed the spiraling steps to the top \_\_\_\_\_.
3. The lighthouse stood empty by \_\_\_\_\_ for many years.

Circle the shift in pronoun number or person and rewrite the sentence correctly below.

CCSS.ELA-Literacy.L.6.1.C

1. The keeper cared for the lighthouse, and they made sure its light always shone.

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2. If a person visits the lighthouse, them will understand its importance.

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3. The lighthouse longed to share itself light with the boats.

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Rewrite each sentence so the vague pronoun is clearer.

CCSS.ELA-Literacy.L.6.1.D

1. The lighthouse watched the keeper leave, and **it** felt empty afterward.  
\_\_\_\_\_
2. When the strange men removed the oil lamp and installed an electric light, **this** changed everything.  
\_\_\_\_\_

Add commas to set off parenthetical elements in each sentence.

CCSS.ELA-Literacy.L.6.2.A

1. The lighthouse nestled among the sand dunes rose high into the sky.
2. The keeper through winter snows and summer heat cared for the lighthouse.
3. The man after many years returned to care for the lighthouse.

Answer the following questions

CCSS.ELA-Literacy.L.6.5.A

1. What does the author mean by saying the lighthouse “held its breath”?
2. Give one example of personification from the story and explain it in your own words.

Circle the word in each sentence that has a more positive connotation.

CCSS.ELA-Literacy.L.6.5.C

1. Brick by brick it grew, and once it was finished, the lighthouse (gazed/gawked) out over the shimmering water.
2. But the lighthouse could not share its light on its own. It needed someone to (explode/ignite) its spark.

3. Every afternoon, it waited (tolerantly/patiently) as he cleaned its windows.

Answer the following questions.

CCSS.ELA-Literacy.L.6.6

1. How does the replacement of the oil lamp with an electric light affect the lighthouse's purpose?
2. What causes the lighthouse to shine brighter than ever before near the end of the story?
3. How does the author show that many years are passing throughout the story?
4. The lighthouse is described as having human feelings and actions. What literary device is this, and why does the author use it?
5. What does the story suggest about the importance of human connection?
6. How do the keepers and visitors give meaning to the lighthouse's light?