

Rewrite each sentence so it no longer has a dangling or misplaced modifier.

CCSS.ELA-Literacy.L.7.1.C

1. After years of caring for the lighthouse, the spark was gone.
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2. Walking up the spiraling steps, the lighthouse shone brighter than ever before.
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Add commas to separate coordinate adjectives.

CCSS.ELA-Literacy.L.7.2.A

1. Many years ago, a lighthouse stood snugly nestled among the sand dunes.
2. The lighthouse gazed out over the bright shimmering water.
3. Soon, a young hard-working keeper came along.

Answer the following questions.

CCSS.ELA-Literacy.L.7.5

1. In the story, the text says, "Its (the lighthouse's) spark was gone." What does this phrase mean?
 - a. The lighthouse wasn't working anymore.
 - b. The lighthouse had lost its sense of connection.
 - c. The lighthouse no longer wanted to shine.
 - d. The lighthouse was going to be torn down.
2. What effect does personifying the lighthouse have on the overall story? How would the story be different if the lighthouse was not personified?

Circle the word in each sentence that has a more positive connotation.

CCSS.ELA-Literacy.L.7.5.C

1. Brick by brick it grew, and once it was finished, the lighthouse (gazed/gawked) out over the shimmering water.
2. But the lighthouse could not share its light on its own. It needed someone to (explode/ignite) its spark.
3. Every afternoon, it waited (tolerantly/patiently) as he cleaned its windows.

Answer the following questions.

CCSS.ELA-Literacy.L.7.6

1. What does the repeated phrase “Through winter snows and summer heat, stormy rains and gentle breezes” show about time and change in the story?
2. What lesson or message does the story communicate about care, connection, or responsibility?
3. How does the ending of the story show that the lighthouse’s role has changed but still matters?
4. Why is the light an important symbol in the story? Use at least one detail from the text to support your answer.
5. How do people help the lighthouse “share its light” at the end of the story?