

Add hyphens in the following sentences where they belong.

CCSS.ELA-Literacy.L.11-12.2.A

1. Many years ago, nestled among the wind swept sand dunes, a lighthouse began to rise high into the sky.
2. But the lighthouse could not share its light on its own; it needed a hard working keeper to ignite its spark.
3. Through storm battered winters and sun filled summers, the keeper cared for the lighthouse, and the lighthouse shared its light.

Circle the word in each sentence that has a more positive connotation.

CCSS.ELA-Literacy.L.11-12.5.B

1. Brick by brick it grew, and once it was finished, the lighthouse (gazed/gawked) out over the shimmering water.
2. But the lighthouse could not share its light on its own. It needed someone to (explode/ignite) its spark.
3. Every afternoon, it waited (tolerantly/patiently) as he cleaned its windows.

Answer the following questions.

CCSS.ELA-Literacy.L.11-12.5.A

1. “Every night, it (the lighthouse) held its breath as the keeper climbed the spiraling steps to ignite the oil that lit its lamp.” What does the phrase, “held its breath,” mean?
2. The lighthouse is personified throughout the story. How does this personification affect the reader’s understanding of the lighthouse’s experiences?

Answer the following questions.

CCSS.ELA-Literacy.L.11-12.6

1. What does the repeated phrase “through winter snows and summer heat, stormy rains and gentle breezes” suggest about time and responsibility?

2. What does the loss of the lighthouse's "spark" symbolize when it stands alone?
3. Why is the ending significant when people, rather than a single keeper, begin caring for the lighthouse?
4. How does the author use repetition to emphasize the routine of the lighthouse and its keepers?
5. What theme about connection or purpose is developed through the lighthouse's experiences?
6. What challenges did early lighthouse keepers face based on the historical information provided?
7. Why do you think the author chose to tell the story from the lighthouse's perspective?